



**NEW MEXICO HEALTH EQUITY PARTNERSHIP**

**New Mexico Health Equity Partnership  
Boys and Men of Color Capacity Building Resource Pool  
Project Application**

**ABOUT HEP**

The [New Mexico Health Equity Partnership](#) (HEP), an initiative at the Santa Fe Community Foundation works with a network of partners and allies to build movement to ensure every New Mexican can lead a healthy life, live in neighborhoods where our children and families thrive, and have a say in the decisions that impact their communities and their lives. We do this by:

- Offering funding and coaching to support community-based research;
- Creating critical connections and linkages via gatherings and our communications platforms;
- Providing resources to increase organizational and advocacy capacity; and
- Fostering authentic community engagement.

**ABOUT THE BOYS AND MEN OF COLOR RESOURCE POOL**

HEP is excited to announce that we are a recipient of the 2017 RISE for Boys and Men of Color Capacity Building Award. RISE for Boys and Men of Color is a field advancement effort that aims to better understand and strategically improve the lives, experiences and outcomes of boys and men of color in the United States. RISE spans five fields (education, health, human services and social policy, juvenile and criminal justice, and workforce development) and focuses on four populations (Asian Americans and Pacific Islanders, Blacks, Latinos, and Native Americans).

As a recipient of this award, in 2018 HEP will distribute a “capacity building resource” pool up to \$40,000 to grassroots organizations in Albuquerque and in surrounding indigenous communities between March 1, 2018 and October 31, 2018. Five to eight small grants will be awarded between the amounts of \$4,000 - \$7,500. Proposed ideas may include an organization hiring a consultant to help improve the organization’s current data collection systems; an organization’s members participating in a series of workshops to strengthen their skills; or collaborative partners convening together to develop practices to strengthen boys and men of color data sharing. These resources will be used to sustain and strengthen the work of boys and men of color by enhancing the ability of organizations to assess, document, and track effective practices and forward-thinking, asset-based, unconventional solutions. The vision is to advance understanding about the relationship between

opportunities, social conditions, and systems that impact boys and men of color, and provide specificity in meeting the needs of certain communities.

### WHAT WILL HEP PROVIDE?

- Between \$4,000 - \$7,500 for capacity building activities.
- Capacity-building grantee partners will be invited to join the HEP network and submit and share success stories and lessons learned via the HEP newsletter.
- HEP hosts an online forum on our website which grantees can utilize for peer discussion groups and sharing of best and promising practices. We also have Zoom which grantee partners may use for virtual dialogues.
- As network members, capacity-building grantees will be invited to engage in networking and peer learning with other grantee partners and network members at the HEP Statewide Gathering in October 2018.

### ELIGIBILITY CRITERIA

- Grassroots organizations that are working to improve the lives, experiences, and outcomes of boys and men of color (Asian Americans and Pacific Islanders, Blacks, Latinos, and Native Americans).
- Grassroots organizations whose work is in Albuquerque or surrounding Native American communities within New Mexico.
- Grassroots organizations that are considered tax-exempt as described in Section 501(c)(3) of the Internal Revenue Code, are in the process of applying for 501(c)(3) status, or that can demonstrate a connection with at least one organization that has 501(c)(3) status and will serve as a fiscal sponsor.
- Grassroots organizations receiving RISE Boys and Men of Color capacity building funding through another grant are not eligible for this opportunity.

### SUBMISSION PROCESS

Applications will be accepted until **February 16, 2018 at 11:59 pm**. Submit your application by email to Jessi Jensen ([jjensen@nmhep.org](mailto:jjensen@nmhep.org)). We encourage applicants to contact us about their proposed capacity building ideas prior to applying so we can provide guidance and feedback.

## SELECTION CRITERIA

HEP staff and steering committee will assess all applications.

Selection will be based on the following:

- At a minimum, eligibility requirements must be met.
- Organizations should center the leadership, ideas, and expertise of boys and men of color in their capacity building efforts.
- Applications must demonstrate alignment with the fields of focus (education, health, human services and social policy, Juvenile and Criminal Justice, workforce development).
- Applications must demonstrate alignment with one or more of the nine principles:
  - Narrative Change
  - Primary, Gender-Specific Focus on Boys and Men of Color
  - Balanced Treatment of Racial and Ethnic Groups
  - Interdisciplinarity
  - Intersectionality
  - Disaggregated Data Analysis
  - Networks and Collective Action
  - Culturally Relevant, Authentic, Inclusive and Rigorous Evaluation
  - Multiple Ways of Knowing
  - Structural, Systemic, and Policy Change
- Applications must demonstrate alignment with one or more of the capacity building areas.
  - Upgrading existing data collection systems/infrastructure
  - Development/Implementation of evaluation plans
  - Strengthening data integration/sharing among Boys and Men of Color collaborative partners
- Applications must demonstrate potential to build or enhance specific capacities, skills, and or leadership to advance the field of Boys and Men of Color in New Mexico.

## Boys and Men of Color - Capacity Building Resource Pool

### Organizational Information

Organization Name:

Fiscal Sponsor Name (if applicable):

Tax ID number:

Contact for Application:

Phone Number

Address:

Website:

Are you a HEP network member or core partner? You can sign up [here](#).

- Yes
- No, but I am interested in becoming one.
- No.

Please select the geographic location for your organization's Boys and Men of Color activities.

- Albuquerque
- Native American community in New Mexico within close proximity to Albuquerque (45 miles)
- Native American community in New Mexico (46 miles or further from Albuquerque)

Please select the ethnic populations served through your organization's Boys and Men of Color activities. Select all that apply.

- Asian Americans and Pacific Islanders
- Blacks/African Americans
- Latinos
- Native Americans
- Other (please specify: \_\_\_\_\_)

Please select the fields addressed through your organization's Boys and Men of Color activities. Select all that apply.

- Education
- Health
- Human services and social policy
- Juvenile and Criminal Justice
- Workforce Development

Which of the ten principles does your organization's Boys and Men of Color activities address? Select all that apply.

- Narrative Change
- Primary, Gender-Specific Focus on Boys and Men of Color
- Balanced Treatment of Racial and Ethnic Groups
- Interdisciplinarity
- Intersectionality
- Disaggregated Data Analysis
- Networks and Collective Action
- Culturally Relevant, Authentic, Inclusive and Rigorous Evaluation
- Multiple Ways of Knowing
- Structural, Systemic, and Policy Change

Please briefly explain how your organization's Boys and Men or Color activities are connected to and/or advance racial equity, systems change, and/or policy issues aligned with one or more of the following fields (education, health, human services and social policy, Juvenile and Criminal Justice, workforce development)? [NO MORE THAN 200 WORDS]

**Project Information:**

Name of proposed capacity building project: \_\_\_\_\_

1. Please provide a brief description of your proposed capacity building project. [NO MORE THAN 200 WORDS]

2. Which area of capacity building will this project focus on? Select all that apply.

- Upgrading existing data collection systems/infrastructure
- Development/implementation of evaluation plans
- Strengthening data integration/sharing among Boys and Men of Color collaborative partners

2a. *Existing data collection/Infrastructure enhancement*: If applicable, briefly explain how you anticipate that this grant will strengthen the infrastructure and/or expanded the knowledge base of the Boys and Men of Color field in your community or nationally? [NO MORE THAN 200 WORDS]

2b. *Development/Implementation of evaluation plans*: If applicable, briefly explain how you anticipate that this grant will improve the development or implementation of evaluation plans for the Boys and Men of Color field in your community or nationally? [NO MORE THAN 200 WORDS]

2c. *Strengthening data integration/sharing among Boys and Men of Color collaborative partners*: If applicable, briefly explain how you anticipate that this grant will strengthen data integration/sharing among collaborative partners of the Boys and Men of Color field in your community or nationally? [NO MORE THAN 200 WORDS]

3. What are the specific capacities, skills, and or leadership that your project aims to build or enhance? [NO MORE THAN 200 WORDS]

4. How was the proposed capacity building project developed and informed by boys and men of color? [NO MORE THAN 200 WORDS]

**Partnerships and Boys and Men of Color Engagement**

1. How will boys and men of color serve as leaders and benefit from this proposed capacity building project? [NO MORE THAN 200 WORDS]

2. If applicable, please state how your capacity building project will incorporate authentic youth engagement? [NO MORE THAN 200 WORDS]

3. Please list the names of any individuals, organizations, and institutions that you plan to list as partners or subcontractors on the project. [NO MORE THAN 200 WORDS]

**Project Timeline (March 1, 2018 – October 31, 2018) and Budget**

Project Start Date\*

Project End Date \*

Operating Budget\*

What is your organization's total operating budget?

Please present your proposed capacity building project budget below. (\$4,000 - \$7,000)

Proposed Line Items	Amounts

