

Dine'-Centered Research & Evaluation
Hozhogo na ada Assessment
Presentation / Introduction to
October 31, 2017, Navajo Nation Government
Development Commission

- I. Introductions – Hazel James, San Juan for Collaborative for Health Equity and Janene Yazzie, Little Colorado River Water Conservation Association
- I. Hozhogo na ada Counselor Assessment – Dr. Herbert Benally & Daniel Tso
- II. Introduction to Diné- Centered Thinking – Dr. David Begay, Dr. David Tsosie
- III. Application of DCRE Framework to Navajo Nation Government - Janene Yazzie
- III. Application of Framework in Strategic Organizing for Environmental Justice - Robert Tohe
- IV. Closure and next steps

Hozhogo na ada Research Methodology
Dr. Herbert Benally

- Dine' Hozhogo na ada Methodology
- Hozhogo na ada Hydraulic Fracking Assessment

Introduction to Diné- Centered Thinking
Dr. David Tsosie, Dr. David Begay

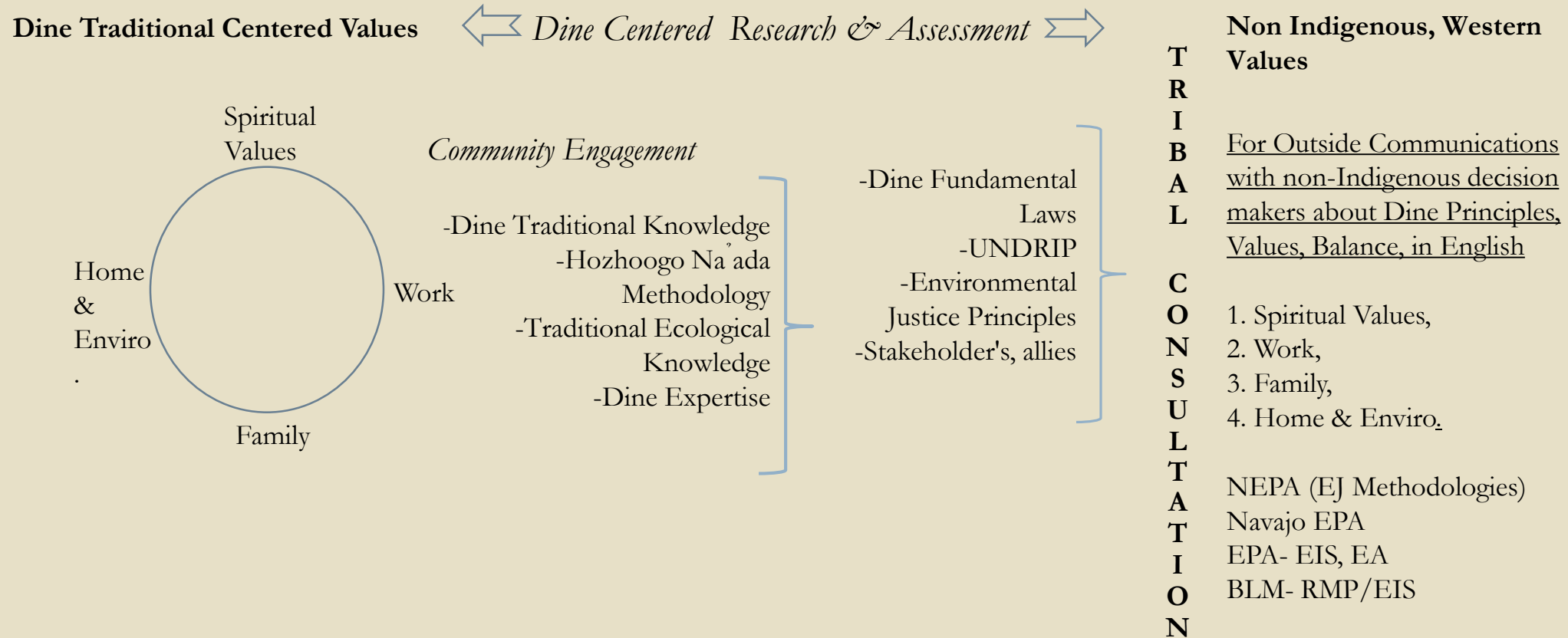
Application of DCRE to Navajo Nation Government – Ms. Janene Yazzie and Mr. Mario Atencio, Mr. Robert Tohe, Hazel James

- Is Chapter Government obsolete?
- Land use planning methodology
- Environmental Justice Issues
- Water Issues
- Health Concerns and Equity
- Education

Environmental Justice Applications

Robert Tohe

Application of Framework: Environmental Justice

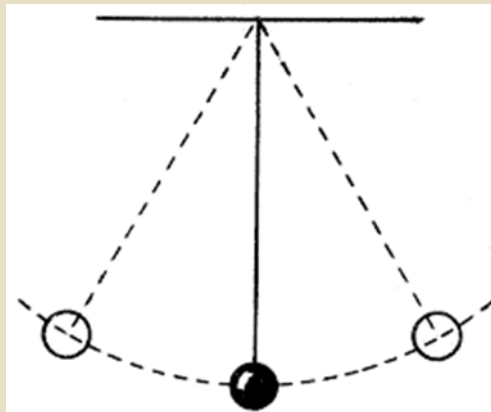


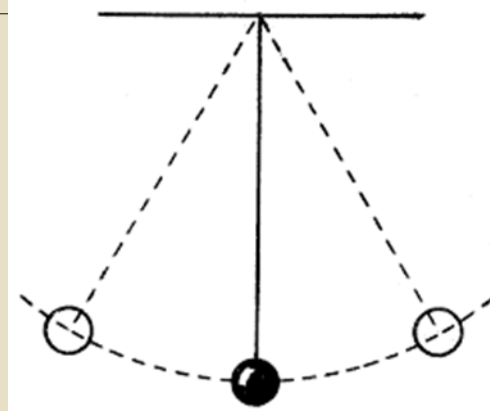
Robert Tohe Environmental Justice Organizer, Sierra Club

Power Relationships Examined in Ecological Related Views

1. Get a sense of their own power
2. Alter the relations of power.
3. Win real improvement in people's lives

Emphasis on individuality - Emphasis on value of collaboration





Western – American

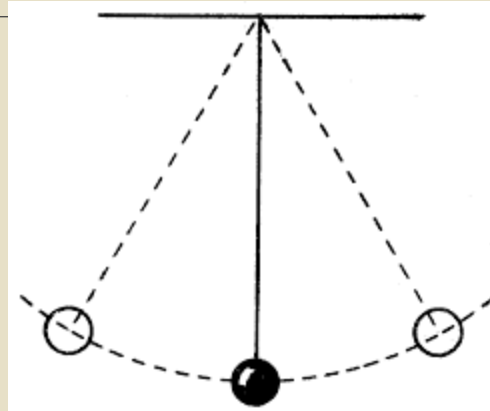
- Validation through pre-agreed upon set of criteria

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Dine / Indigenous

- Self-validation comes from individual intuitive, community recognition and approval, application to relevant way of life

"Indigenous Perspectives: Commonalities, Relationships, Conservation & use of Natural Resources, Dr. David Begay Ph.D.



Western-American

- Political and economic logic and values guide social decisions

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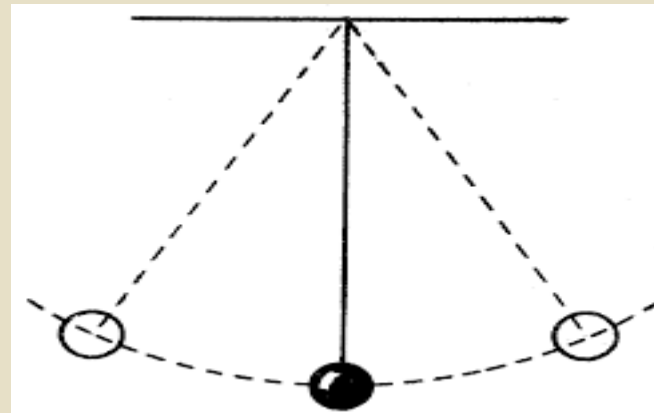
Dine'/ Indigenous

- Holistic, spiritual values can advance human growth and development to the furthest extent

“Indigenous Perspectives: Commonalities, Relationships, Conservation, & use of National Resources. Dr. David Begay Ph.D.

When processes are designed to respect both ways of knowing and understanding the world, we can create a value system that will support equity in decision-making processes”

The “Principle of “Walking on Two Legs” (Western & Indigenous), as it is necessary to support Canada’s goal of reconciliation. p 97



Introduction to “Knowing Your Role” worksheet

- Problem statement:
 - One of the first steps of organizing is to make sure you know your role and abilities to address the particular situation you are confronting.
- Solution:
 - In western thought, “experts” are narrowly defined. With an Indigenous Lens, everyone has a role and a purpose because every issue is interconnected. Knowing your role is how we promote efficiency, reduce duplication of efforts, and ensure fair distribution of resources and energy to achieve successful results.
- Process:
 - The attached worksheet will help organizing vital players in the issue you are interested in addressing. Ultimately you only have control over your own actions but you also have the responsibility to work with and nurture the capacity of other stakeholders invested in your issue. This is how we overcome “divide and conquer” politics while practicing Ke’

Goal: Know our Role

Most movements are imbalanced or have one entity overstretching their capacity and overcompensating for, or outright ignoring the existence of other stakeholders/experts that need to be involved. This causes extra stress for the organizers and creates more obstacles for successful movement building.

Having a balanced perspective can help nurture the kind of inclusive and well-rounded movements necessary for success.

To the East we have the spiritual connection to the world around us.

To the South we have our lived, individual and familial connections- our duties and responsibilities to self and to our families.

The four areas represent the four directions and how they organize and define our interconnection to one another.

To the North we have the natural world, the larger community of plant, animals, environmental and elemental (air, minerals, water, fire) to which we are connected.

To the West we have the community and the communal life and activities that define our collective survival and existence.

Worksheet Instructions

- Fill out each section with ideas you have about who/what comprise the different stakeholders and experts who “take care” or specialize in the different areas.

For example:

- (*East*) Individual advocates, spokes people, and natural leaders serve as an example for individual actions and for familial engagement/education.
- (*South*) Chapters very much have authority over regulating or responding to the needs of communal life and, to a lesser extent, over individual and family.
- (*West*) Environmental groups and grassroots groups have collective concern for community and Environmental/Natural World issues.
- (*North*) Medicine men and women, both as collectives and as individuals have authority in the spiritual sphere and

Nitsha'akees

Sihasin

Nahata

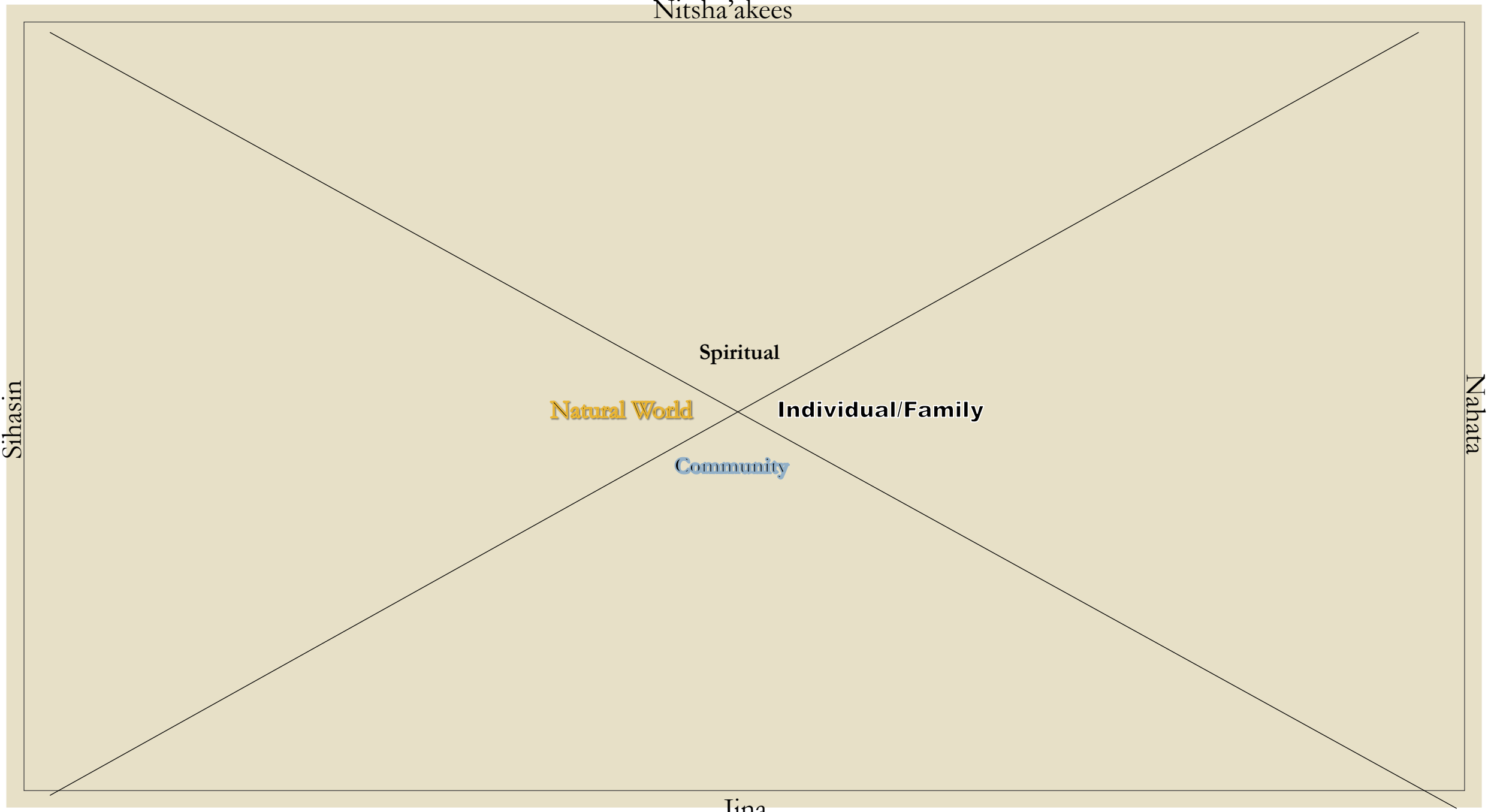
Spiritual

Natural World

Individual/Family

Community

Iina



Go into more detail

- After you orientate which stakeholders cover/specialize in what area of knowledge you have an emerging picture of the kind of collaborations that need to be built within groups (i.e. between different entities working in the same area) and between groups (i.e. the coalition and partnerships needed to gather the appropriate information and data to have a holistic picture of your issue.
- **Now go into more detail** about the skills each group possesses. This will show you areas of strengths and weaknesses and can help identify points of interaction.

The role of Chapters and Navajo Government

- The Chapters play an important role in both advocacy and solution-building. If the chapter can understand their role and the need to build an inclusive movement, the chapters not only exercise their Local Governance Authority, they will provide an example of true Indigenous leadership.

There's so much more...

This Dine Centered Research and Evaluation process goes into different layers of details and protocols depending on what is being addressed and what phase the movement, program, or research project is in.

Next phase: Identifying shared priorities and vision