

## **Screening Worksheet**

Screening is the first step of Health Impact Assessment. Screening involves determining whether a Health Impact Assessment is feasible, timely, and would add value to the decision-making process.

Questions	Responses and Supporting Facts
<ul> <li>Proposed Policy and Decision</li> <li>What is the proposed policy or plan the HIA would inform proposed?</li> <li>Who are the decision makers determining the proposed policy or plan?</li> </ul>	
<ul> <li>When will the proposed decision be made?</li> <li>How open are the decision makers to input and recommendations from community stakeholders?</li> </ul>	
Health Determinants (social, economic and environmental factors that impact health)	
<ul> <li>How would the health of rural, tribal, refugee and immigrant communities be impacted by the proposed policy or plan?</li> <li>Which 2-3 key health determinants would the decision affect?</li> <li>How are these 2-3 health determinants of health linked to childhood (0-8) health outcomes?</li> </ul>	
<ul> <li>Are the potential health impacts already being considered as part of the decision-making process?</li> </ul>	
<ul> <li>Gathering Information</li> <li>What evidence and research exists to analyze the health impacts of the decision?</li> <li>What types of additional data will need to be collected?</li> <li>What might be the most effective methods for collecting data?</li> </ul>	
Community Mobilization	
<ul> <li>Have community concerns about the health impacts of the decision been voiced or documented?</li> <li>What momentum is there behind this issue? Which communities and</li> </ul>	
organizations have helped to fuel that momentum? How will the HIA leverage the momentum?	
<ul> <li>How will community stakeholders share the findings with stakeholders and decision makers? What methods will be most effective?</li> </ul>	
Key Partnerships	
Who are the key partners that will conduct and develop the HIA?	
How will community members most impacted by the issue hold	
<ul><li>leadership roles throughout the process?</li><li>What community organizing and policy/advocacy groups will be engaged and how?</li></ul>	
<ul> <li>What role might health councils, health organizations, or academic institutions play in the process?</li> </ul>	

Credit: This HIA screening form was initially developed by Human Impact Partners and adapted by the New Mexico Health Equity Partnership.

## WORK AND COMMUNITY PLAN

## **Visual Timeline**

February – March 2017	April – June 2017	
Identify proposed topic and contact HEP to share it	Step 2: Scoping	
Step 1: Screening	- HIA goals and case study	
- What is the proposed policy?	- Develop research questions and methods	
- How is it connected to health?	- Host a community meeting to gather input on how the policy is connected to	
- What community concerns have been voiced?	health	
- Who are the key partners?	Develop a media / advocacy plan	
Determine who will take on which roles	- Work with community members to determine what types of communication	
- Work with community to select topic, screening, and roles	materials will be most effective	
Complete and submit HIA application		
	Regular coaching calls	
	April - Scoping Webinar	
Assistance with screening	May - Assessment Webinar	
February/March - HIA 101 Webinar	June - 2-day HIA training	
July – September 2017	October – December 2017	
Step 3: Assessment	Step 5: Reporting	
- Literature review	- Draft HIA report	
- Overview of health determinants	- Have community members review and provide feedback on report	
- Develop data collection materials	- Finalize report	
- Work with community to develop data collection instruments	- Draft Communications products	
- Training community members to do data collection	- Engage community members in sharing findings with decision makers	
- Collect data	- Host a community advocacy training and/or celebration of HIA release	
- Summarize findings, methods and community engagement		
	Step 5: Evaluation Report	
Step 4: Recommendations and Monitoring	- Engage community members in designing the evaluation	
<ul> <li>Host a community meeting to share findings and develop and prioritize recommendations</li> </ul>		
- Identify who should implement and monitor recommendations		
Regular coaching calls		
August - Recommendations and Monitoring Webinar - August	Regular coaching calls	
	October - Reporting and Evaluation Webinar	
Ongoing coordination and community engagement		

\* If there are additional ways you'd like to actively engage community members, please add them in blue to the timeline above.

Based on the timeline above, please complete the following table based on who you anticipate being responsible for the roles below.

WHAT	WHO / NAMES OF ORGS AND INDIVIDUALS
Coordination / Project Management	
Facilitation of HIA process and coordination of major activities in the workplan	
Participate in coaching calls and webinars	
Prep for HIA training	
Community Engagement	
<ul> <li>Develop community engagement part of workplan and implementation</li> </ul>	
<ul> <li>Actively engage community throughout the process</li> </ul>	
<ul> <li>Host/facilitate community meetings</li> </ul>	
<ul> <li>Train community members in data collection</li> </ul>	
<ul> <li>Host kick-off screening gathering / Host policy advocacy day / community HIA report</li> </ul>	
release celebration	
Research	
Develop literature review	
<ul> <li>Develop summary of health determinants</li> </ul>	
<ul> <li>Work with community to design data collection tools</li> </ul>	
Work with community to collect data	
Analyze data	
Writing	
<ul> <li>Summary of findings, methods, etc.</li> </ul>	
Draft HIA report	
Work with community to provide feedback	
Finalize Report	
Media and Communications	
Other stakeholder engagement	
Bring new identified partners on board	
Engage decision makers in process	
Oversight/leadership	
Steering Committee	
Community advisory committee	